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Reaction to Videotaped Lesson and Analysis

Your videotaped lesson is a good example of how the station approach gives students a variety of activities to practice and reinforce learning. It requires careful planning and classroom organization by the teacher, well worth the time and effort because it promotes an active learning environment and high time-on-task. You appear to have developed skill in this area.

The Apple Fractions book was a good interdisciplinary link to language arts and science. Were you surprised at how many students recognized Granny Smith apples? Choosing to use apples to demonstrate fractional parts gave the students a practical reason to learn about fractions. The children responded with interest, indicating that they were motivated to learn.

In this lesson you illustrated that your teaching skills and the techniques you employ to support learning are developing to a proficient level. You managed the whole group lesson well. However, I had difficulty evaluating transitions and what was happening at other stations because the camera was stationary or turned off. I did observe that the construction of the flip books required some guidance. You were wise to be at that station even though it meant that you were not available to monitor the others. Other adults in the room helping to supervise stations was an asset. That meant that you had to plan and organize materials for them, too. Organizing for instruction is one of your strengths.

Your reflection and analysis of the lesson indicate that you are capable of evaluating your own teaching performance. Your analysis is descriptive and well-written. You show that you are consciously putting theory into practice.